

## Re-Certification upgrading to IANLP standards

Applicants Name:

FMT IANLP:

Global Standards for Neuro-Linguistic Programming

## IANLP International Association for NLP



### This Procedure for Granting Equivalency is based on **Certification Guidelines for Third-party Training**

effective as per January 1, 2009 (revised 130813/200917/210715/240407)

## Step-by-step Checklist

**IANLP certification** for any advanced training level, i.e., IANLP Master, IANLP Trainer, can only take place when the IANLP certificate for the preceding level is present. While Fellow Member Trainers (FMT) are free to set their own admission criteria for the trainings they offer, **certification** is limited to individuals who can produce a IANLP certificate for the preceding certification level.

If a student can not produce a IANLP certificate for the preceding level, FMT IANLP have the option of certifying third-party trainings. The following has to be checked.

### Analysis of training received by the applicant

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Step	Focus	Status/Comments
1	<b>Duration in days</b> Did the training last 18 days or longer? (live on-site training, no e-learning) Yes → Go to 2                      No → Go to 20	
2	<b>Duration in hours</b> Did the training last 130 hours or longer? (live on-site training, no e-learning) Yes → Go to 3                      No → Go to 21	
3	<b>Qualification of trainer(s)</b> Does the trainer(s) have comparable educational background to a Fellow Member Trainer IANLP? (NLP Practitioner, NLP Master, NLP Trainer total of 390 days of training; Assistance of several NLP trainings; Proven long time experience in adult education.) <u>or</u> Does the trainer(s) have a proven long term experience in the teaching of NLP? Yes → Go to 4                      No → Go to 22	
4	<b>Quality of trainers and/or training</b>	

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	<p>Do the NLP trainers who taught the training, work according to comparable standards and reasonable ethical standards?</p> <p><i>Note: This requirement is assumed to be met unless there are reasonable grounds to believe the contrary.</i></p> <p>Yes → Go to 5                      No → Go to 22</p>	
<b>5</b>	<p><b>Contents of training</b></p> <p>Did the training encompass the minimally required contents as described by curriculum IANLP?</p> <p>Yes, contents coverage is 100% → Go to 6</p> <p>No, some contents were missing → Go to 26</p>	
<b>6</b>	<p><b>Non-NLP contents</b></p> <p>Did the training encompass some non-NLP contents? (such as Kinesiology, Bodywork, Energy work, Non-violent communication, The Work, Reiki, 'Points-of-You' and/or others)</p> <p>Yes → Go to 7                      No → Go to 10</p>	
<b>7</b>	<p><b>Non-NLP contents → Modelling?</b></p> <p>Were the non-NLP contents introduced and utilized as contents for modelling?</p> <p><i>Justification: If 'outside' methods are used as a basis for training of modeling, then this must be counted towards NLP training time. After all 'modelling' is the fundamental technique of NLP.</i></p> <p>Yes → Go to 10                      No → Go to 8</p>	
<b>8</b>	<p><b>Non-NLP contents → Time added to the total training time?</b></p> <p>If non-NLP contents are taught within the training time of a curriculum IANLP, then the time that is being spent for this non-NLP content must be added to the total training time.</p> <p><i>Example: If two days of Reiki are taught within an NLP Master Training, then these two days must be added to the total training time of 18 days. The NLP Master Training of this school must therefore last 20 days.</i></p> <p>Was sufficient time added to the total training time?</p> <p>Yes → Go to 10                      No → Go to 9</p>	
<b>9</b>	<p><b>Non-NLP contents taught → Not enough time added to total training time</b></p>	

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	<p>We recommend the following procedure:</p> <ol style="list-style-type: none"> <li>1) Determine approximately how much time was used up by non-NLP content.</li> <li>2) By this evaluation you ought to be able to determine just about how much time the candidate shall come to your trainings to cover up for the missing time.</li> </ol> <p>Make a note of how many days/hours and → proceed with step 10</p>	
10	<p><b>Practical Testing</b></p> <p>Did the training encompass a practical assessment of the competencies?</p> <p>Yes → Go to 11                      No → Go to 23</p>	
11	<p><b>Written Testing</b></p> <p>Did the training encompass an assessment of the theoretical knowhow of the candidate by the means of a written test?</p> <p>Yes → Go to 50                      No → Go to 24</p>	
20	<p><b>Duration in days - Not enough days</b></p> <p>The candidate shall come to your training (or any other suitable IANLP curriculum training) to make up for the missing days.</p> <p>Make a note of how many days and → proceed with step 2</p>	
21	<p><b>Duration in hours - Not enough hours</b></p> <p>The candidate shall come to your training (or any other suitable IANLP curriculum training) to make up for the missing hours.</p> <p>Make a note of how many hours and → proceed with step 3</p>	
22	<p><b>Qualification of trainers <u>and/or</u> Ethical / qualitative standing of the training.</b></p> <p>NLP trainers who taught the training</p> <ul style="list-style-type: none"> <li>• <u>do not</u> have sufficient educational background and/or</li> <li>• <u>did not</u> work according to comparable standards and/or reasonable ethical standards.</li> </ul> <p>Sorry, this training can not be qualified and re-certified with the seal of the IANLP. The risk of reputational</p>	

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	<p>damage is too great and/or the student is highly unlikely to have sufficient competency for recognition under the IANLP standard.</p> <p><i>Note: Perhaps you might want to consider to give partial credit (time or money) for the training attended to enter your NLP training courses?</i></p> <p>→ Send a rejection letter to the candidate <u>or</u> forward the case to the attention of Secretary Ambassador and/or Secretary General of the IANLP.</p>	
23	<p><b>Practical Testing - missing</b></p> <p>Define a meaningful way to evaluate the candidate's practical competencies.</p> <p>Make a note what you want to communicate to the candidate and</p> <p>→ proceed with step 11</p>	
24	<p><b>Written Testing - missing</b></p> <p>Require the candidate to complete your written test and submit it for evaluation.</p> <p>Make a note that you have to request written test and</p> <p>→ proceed with step 50</p>	
26	<p><b>Contents of training - Some contents were missing</b></p> <p>We recommend the following procedure:</p> <ol style="list-style-type: none"> <li>1) Determine which contents were not included in the training?</li> <li>2) Determine approximately how much time this content takes in your trainings.</li> <li>3) By this evaluation you ought to be able to determine just about how much time the candidate shall come to your trainings to cover up for the missing contents.</li> </ol> <p>Make a note of how many hours and which contents.</p> <p>→ proceed with step 6</p>	

### List of Measures to be Taken

Item	Measure	Deadline / How / When
A		

### Decision and Communication

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Step	Focus	Status/Comments
50	<b>Based on your evaluation, either</b> <ul style="list-style-type: none"><li>• Write an IANLP approved certificate of third-party training, (*1*)</li></ul> <b>...or...</b>	
	<ul style="list-style-type: none"><li>• Send your analysis with list of measures to be taken for upgrading to the candidate.</li></ul>	

(\*1\*) Make sure that your certificates for third-party trainings do fulfill the requirements as described in item 4) of the '*Certification Guidelines for Third-party Training*'.